

## Types of Work-Based Learning Experiences Along the WBL Framework Continuum

Type of Opportunity	Purpose	Sample Student Learning Outcome	Experience Defined by...	Sample Experiences
<b>Industry and Career Awareness</b>	Build awareness of the variety of careers available and the role of post-secondary education; broaden student options.	Student can articulate the type of post-secondary education and training required in the career field and its importance to success in that field.	<ul style="list-style-type: none"> <li>• One-time interaction with partner(s), often for a group of students</li> <li>• Designed primarily by adults to broaden student’s awareness of a wide variety of careers and occupations</li> </ul>	<ul style="list-style-type: none"> <li>• Workplace tour</li> <li>• Guest speaker</li> <li>• Career fair</li> <li>• Visit parents at work</li> </ul>
<b>Career Exploration</b>	Explore career options and post-secondary requirements for purpose of motivation and to inform decision-making in high school and post-secondary education	Student can give at least two examples of how the student’s individual skills and interests relate to the career field and/or occupations.	<ul style="list-style-type: none"> <li>• One-time interaction with partner(s) for a single student or small group</li> <li>• Personalized to connect to emerging student interests</li> <li>• Student takes an active role in selecting and shaping the experience</li> <li>• Depth in particular career fields</li> <li>• Builds skills necessary for in-depth work-based learning</li> </ul>	<ul style="list-style-type: none"> <li>• Informational interview</li> <li>• Job shadow</li> <li>• Virtual exchange with a partner</li> </ul>
<b>Career Preparation</b>	Apply learning through practical experience that develops knowledge and skills necessary for success in careers and post-secondary education.	Student works effectively as a member of a team, with respect for diverse perspectives and strengths.	<ul style="list-style-type: none"> <li>• Direct interaction with partners over time</li> <li>• Application of skills transferable to a variety of careers</li> <li>• Activities have consequences and value beyond success in the classroom</li> <li>• Learning for the student and benefit to the partner are equally valued</li> </ul>	<ul style="list-style-type: none"> <li>• Integrated project with multiple interactions with professionals</li> <li>• Student-run enterprise with partner involvement</li> <li>• Technical mentoring through online interactions with partners</li> <li>• Projects with partners through industry student organizations</li> <li>• Service learning and social enterprises with partners</li> <li>• Compensated internship connected to curriculum</li> </ul>
<b>Career Training</b>	Train for employment and/or post-secondary education in a specific range of occupations.	Student demonstrates knowledge and skills specific to employment in a range of occupations in a career field.	<ul style="list-style-type: none"> <li>• Interaction with partners over extended period of time</li> <li>• Benefit to the partner is primary and learning for student is secondary</li> <li>• Develop mastery of occupation specific skills.</li> <li>• Complete certifications or similar requirements for a specific range of occupations</li> </ul>	<ul style="list-style-type: none"> <li>• Internship required for credential or entry to occupation</li> <li>• Apprenticeship</li> <li>• Clinical experience</li> <li>• On-the-job training</li> </ul>